

Grade - 1 Assignment for Summative Assessment- || 2019-20

SUBJECT- ENGLISH

SECTION-A (READING)

Q 1 A. Read the following passage and answer the blanks.



The guava tree was full of white flowers. Their sweet smell filled the air. See behind that leaf!

A green parrot is eating a guava! Eeeks! A big spider's web is on the guava tree. Oh Look! The

Ladybird is caught in the white spider's web! It looks sad as it twists and turns and tries to fly

away. Oh no! The spider's web is holding the poor ladybird tight.

Fill in the blanks to match the story.

- 1. The guava tree was full of white flowers.
- 2. A green parrot is eating a guava!
- 3. A big spider's web is on the guava tree.
- 4. It looks sad as it twists and turns.
- 5. Opposites of sad × happy.

B. Read the following passage and choose the correct answer.



For many days a great king was out with his army. The soldiers had eaten all the food they had got.

They had no more food and were hungry. The king sent his men to the biggest field: Go! Bring all the

corn from the field. A hundred soldiers marched off looking for a big corn field.

Choose and write the correct answers in the blanks.

- Q. 1 For many days the king was out with his ______. (friends / army)
- Q. 2 The soldiers had eaten all the food they had ______. (got / found)
- Q. 3 The king sent his men to the biggest ______. (hill / field)
- Q.4 A hundred ______ (soldiers / farmers) marched off looking for a big corn field.
- Q.5 Opposite of: $Out \times in$.
- Q.1 (C) Look at the picture. Write five sentences about the pictures with the help of words in the bracket.



(colourful, beautiful, birds, butterfly, trees)

1. It is a beautiful picture of a garden	<u> </u>
2. <u>There are many trees in the garden</u>	<u> </u>
3. Birds are sitting on a tree	

4.	There	is	butterfly	/ fly	/ing	in	the	garden	
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5. There are many trees in the garden

SECTION – B (WRITING)

Q. 2 Story Writing :- "A Frog."



Fill in the blanks using help box.

Help box :- (reach, impossible, top, deaf, everyone, frog, shouted, tree, thought, reached, reach)

There was a one **frog** who decided to reach the top of a **tree**. All frogs **shouted**

"It's **<u>impossible</u>**, its impossible." But the frog <u>reached</u> the <u>top</u> because

the frog was <u>deaf</u> and he <u>thought</u> that <u>everyone</u> was encouraging him to <u>reach</u> the top.

Q. 3 (A) Write an essay on "Navratri".

- 1. Navratri is a Hindu festival
- 2. <u>It is celebrated all over India</u>
- 3. It is celebrated for 9 nights and 10 days
- 4. Navratri is dedicated to Goddess Durga .
- 5. The 10th day of Navratri is called VijayaDashmi
- 6. VijayaDashmi is also known as Dussehra
- 7. In Navratri people gather in groups and perform Dandiya and Garba dance .

(B) Write an essay on "Christmas."
1. <u>Christmas is a festival celebrated by Christians.</u>
2. <u>It is celebrated on 25th of December.</u>
3. Christmas is celebrated with great pomp and show.
4. <u>Christmas tree is decorated.</u>
5. It is believed that Santa Claus comes and gifts children on this day.
6. <u>Children hang stockings for the gifts.</u>
Q.3 (C) Write a Leave application for one day to your class teacher.
то,
Class teacher
School name PIS, Gurukul
Grade: <u>I</u>
Date :
Respected Madam / Sir,
I am of class due to high fever I will
not able to attend the class. I request you to grant me <u>leave</u> for <u>one</u> day. So
kindly excuse me from taking leave for one day.
Thanking you
Yours Faithfully,
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SECTION – C (GRAMMAR)

Q. 4 Circle the VERBS which tell us about actions that happen every day and underline the VERB actions

that happened sometime ago.

- **1.** Bobby always **asks** his mother for some milk.
- 2. He <u>asked</u> his mother for some juice yesterday.
- 3. Peter **talks** to his parents on the phone.
- 4. Peter **<u>talked</u>** to the teacher about his studies.

- 5. Parul **bakes** delicious cakes.
- 6. She **<u>baked</u>** a cake for my birthday.

Match the words with their corresponding images :

- walk
- run
- play
- read
- write
- jump
- talk

Q. 5 Fill in the blanks by choosing the correct verb from the option.

- 1. Rupali and Deepali _____ (are / is) twins.
- 2. She _____ (is / are) a pilot.
- 3. The oranges _____ (is / are) sweet.
- 4. I _____ (is / **am**) a swimmers.
- 5. They _____(are / is) neighbours.
- 6. We _____(is / am / are) good students.

Fill in the blanks with is, am or are

- 1. Anil ______ swimming in the pool.
- 2. The school bell _____ ringing
- 3. I _____ Mitthu.
- Ships _____ sailing in the sea.
- 5. I _____ not a rabbit.
- Birds ______ flying in the sky.
- 7. We _____ happy.
- 8. Raju and Bobby _____ friends.
- Q. 6 Form adverbs by adding –ly to the adjectives correctly.

Eg. Kind –	Kindly
1. sweet -	sweetly
2. honest -	honestly
3. peaceful -	<u>peacefully</u>
4. nice -	<u>nicely</u>
5. shameless -	<u>shamelessly</u>
6. foolish -	<u>foolishly</u>
7. loud -	<u>loudly</u>
8.brave -	<u>bravely</u>

> In the following sentences, circle the adverbs.

- 1. She quietly sat in the library.
- 2. He ran swiftly down the hill.
- 3. She wrote her name very neatly.
- 4. Jan sat sadly in the corner.
- 5. Bridget jumped suddenly out of her chair.
- 6. The snow began to fall quickly.

Q. 7 Circle the pronouns in these sentences.

- 1. Come children, I have chocolates for you.
- 2. Have **you** seen a merry-go-round?
- 3. **She** let all the balloons fly into the sky.
- 4. Would **you** like to have an ice-cream?
- 5. I bought a comic book, but it was torn.
- 6. He hopped away.

> Read each sentences and using the picture as guide, circle the correct pronoun.



This is my/their hat.

It/They are dancing.

You/It is a blue bag.

He/She is standing up.

I/It is eating grass.

Q. 8. Join each pair of sentences using the conjunction but or and.

Example: Q. John is a speaker. He is a writer.

A. John is a speaker and writer.

1. He is a painter. He is a teacher.

- A. He is a painter and teacher .
- 2. She likes mango. She does not like orange.
- A. She likes mango but not orange .

3. Our children play happily. Our children play merrily.

A. Our children play happily and merrily .

4. This toy is soft. This toy is light.

A. <u>This toy is soft and light</u>.

5. The teacher is strict. The teacher is good.

A. The teacher is strict but good .

6. Tejas likes milk. He does not like curd.

A. <u>Tejas likes milk but not curd</u> .

> Complete the sentence with correct conjunction.

1.	My grandma makes tasty food tasty snacks. (and, but)
2.	Her writing is good her spellings are weak. (and, but)
3.	MattJohn are playing on the beach. (and, but)
4.	Alice fell down she did not get hurt. (and, but)

Q. 9 Fill in the blanks by choosing suitable prepositions given in brackets.

- 1. A cat is sitting _____ (in / on) the chair.
- 2. Karan is _____ (in / on) his room.
- 3. My sister's water bottle was lying _____ (in / **under**) the bed.
- 4. Will you sleep _____ (in / under) your own room tonight?

5. It was hot. Soham stood ______ (under / on) the shade of the tree. Choose the correct preposition to complete the sentence.



Q.10 Rewrite this sentences by using capital letters and full stops correctly.

Example: Q. nikhil is my neighbour

A. Nikhil is my neighbour.

1. i am a happy child.

A. I am a happy child .

2. my friend and i play every evening

A. My friend and I play every evening .

3. a little boy lives near my house

A. <u>A little boy lives near my house</u> .

4. my grandfather gifted me a storybook on diwali

A. My grandfather gifted me a storybook on diwali .

5. uncle ramesh lives in london

A. <u>Uncle Ramesh lives in London</u> .

> Put capital letters and full stop in the sentences.

- 1) I am playing in the garden
- ahmed is walking to school
- 3) the cat climbs a tree

4) the teacher is happy with my work

5) today it is raining

Q.11 Put each set of words in the correct order to form meaningful sentences.

1. a dog this is

A. This is a dog .

2. towns these are

A. These are towns .

3. tiger a that is

A. That is a tiger .

4. are villages those

A. Those are villages .

5. roses are those

A. Those are roses .

6. spoon that a is

A. That is a spoon .

> Direction: Complete the sentence with this, that, these or those.



SECTION-D (LITERATURE)

- Q 12. (A). Answer the following question in one word.
- Q1 What does the child wants to be?
- A. <u>An apple</u>.
- Q 2 What does the little bird see on the tree?
- A. <u>Fruit</u>.
- Q 3 What does the child wish to be?
- A. <u>A kite</u>.
- Q 4 Who made Sundari?
- A. <u>Bobby</u>.
- Q 5 How does a turtle walk?
- A. <u>Slow</u>.
- Q 6 What is the colour of the sky?
- A. <u>Blue</u>.
- Q 7 What do clouds bring?
- A. <u>Rain</u>.
- Q 8 What did Anandi see outside her window?
- A. Rainbow .
- Q 9 Where does the flying mango?
- A. In the sky .
- Q 10 Who was Kalu?
- A. <u>A Tailor</u>.
- Q 12 (B). Answer the following questions.
- **Q 1 Where is the apple?**
- Ans The apple is on the tree .
- Q 2 What do squirrels do on the tree?

- Ans Squirrels run on the tree .
- Q 3 What does the child wish to be?
- Ans. The child wish to be a kite .
- Q 4 Did Sundari fly very high at first?
- Ans. No, Sundari did not fly very high at first .
- Q 5 What does the turtle carry on its back?
- Ans. The turtle carries its house on its back .
- Q 6 Where does the turtle go when it is tired?
- Ans. The turtle goes inside its shell when it is tired .
- Q 7 Name the colours of the Rainbow.
- Ans. Violet, indigo, green, yellow, orange, blue and red .
- Q 8 Where was kalu's shop?
- Ans. Kalu's shop was near the river
- Q 9 What trick did Kalu play on Appu?
- Ans. Kalu pricked a needle in Appu's trunk instead of giving food .
- Q10 Name your favourite fruit.
- Ans. Apple, banana, mango, kiwi, oranges.
- Q.13 Write the correct word meaning from the bracket.
- 1. Ripe (half grown / **fully grown**) 2. Pluck _____ (**pick out** / pick in) 3. Tune (noise / a musical sound) (to pull hard / pick out) 4. Tugged 5. Band (a person / a group) (a group / having a light sleep) 6. Dozing _____ (foot of an animal with nails / half grown) 7. Paw 8. Huge _____ (small / **very big**) (shiny / dull) 9. Gay

10. Trick	 (magic / a mischief)
11. Later	 (after / small)
12. Bright	 (giving out light / noise)

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Q 14. Write Rhyming words.

Q 15. WHO	said to WHOM.		
11. Cloud	loud	12. Rain	<u>drain</u> .
9. Cool	fool	10. Sing	wing
7. Hot	pot	8. Blue	<u>glue</u> .
5. Tired	fired	6. Tail	<u>fail .</u>
3. Way	ray	4. Blow	<u>flow</u> .
1. Kite	white	2.Wish	<u>fish</u> .

1. "You are beautiful and I will call you Sundari".

- A. WHO:- Bobby
 - WHOM:- Kite(Sundari)

2. "Now I can fly as high as I please".

- A. WHO:- Sundari
 - WHOM:- Bobby
- 3."Hey ! Mosquito !"
- A. WHO:- <u>Tiger</u>
 - WHOM:- Mosquito
- 4."Why should I go away?"
- A. WHO:- Mosquito
 - WHOM:- <u>Tiger</u>.

5."Don't be so proud, my friend."

- A. WHO:- Mosquito .
 - WHOM:- <u>Tiger</u>

Q.16 Write opposities:

1. up -	down	4. take -	give .
2. high -	low .	5. out -	<u>in .</u>
3. over -	under	6. happy -	<u>sad</u> .

> Dictation words :

Once	Drop	Think	Plenty	Pluck	Crawling	Squirrels
Spiders	Branches	Chanced	Wooden	Breeze	String	Tugged
Quietly	Buzzing	Glory	Rainbow	Flying	Dozing	Tired
Friend	Trick	Pricked	Wet	Flower	Bring	Paw
Mosquito	Struck	Scraped	Proud	Turtle	Violet	Indigo